



# Raffles Girls' Primary School

Creativity • Graciousness • Gratitude • Integrity • Responsibility • Resilience

## Primary 1 MTL Curriculum Briefing

Briefing by: Ms Yap Fang Ying  
(MTL HOD)

# P1 MTL Teachers

## CL

- 1A Ms Fang Ping
- 1B Mrs Heng Meng Tee
- 1C Mdm Foo Hwa Ming
- 1D Mdm Chen Ying
- 1E Ms Chew Sok Tien
- 1F Mdm Tan Chiew Nooi
- 1G Ms Lim Zi Hui
- 1H Ms Chong Suh In
- 1I Mdm Lui Keet Mun

## ML

- Ms Shaheda

## TL

- Mdm Sashikala



# MTL Learning Objectives

Students can:

Communicate more effectively in MTL.

Appreciate their cultural heritage.



# Key Programmes

- Mother Tongue Fortnight

Create an immersive environment for the learning of MTL and cultures.



# MT CARNIVAL



Hands on  
Activity



Live Show



Zodiac Panel  
& Quiz



# Key Programmes

- **Reading Programme**

Reading is one of the ways to **enhance the learning** of MTL.

Extensive reading helps to **spark students' interest** in MTL, which will strengthen their confidence in using MTL to communicate with others. We strongly encourage our students to read a **range of materials** such as newspapers, magazines, storybooks of different genres, and e-books.

We have year-long reading activities such as “Book Talk”, “Reading Passport”, and “Reading Challenge” to cater to the different levels.



# Key Programmes

- Reading Programme



Xin Peng You Magazine



Mari Membaca Magazine



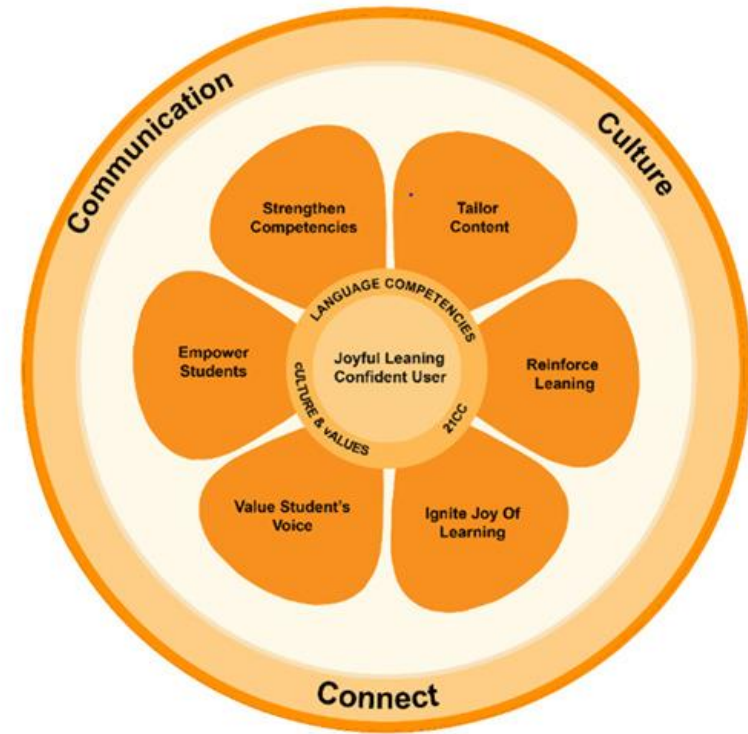
Sutti Mayil Magazine



# 2024 Primary MTL Curriculum Framework

1. The 2024 New Primary MTL Curriculum which is implemented starting with Primary 1 this year, will **build on the strengths of the 2015 curriculum.**
2. The new curriculum will place greater focus on helping students to **experience the joy of learning MTL,** so as to motivate them to like and learn MTL for life.

**Joyful Learning, Confident User**



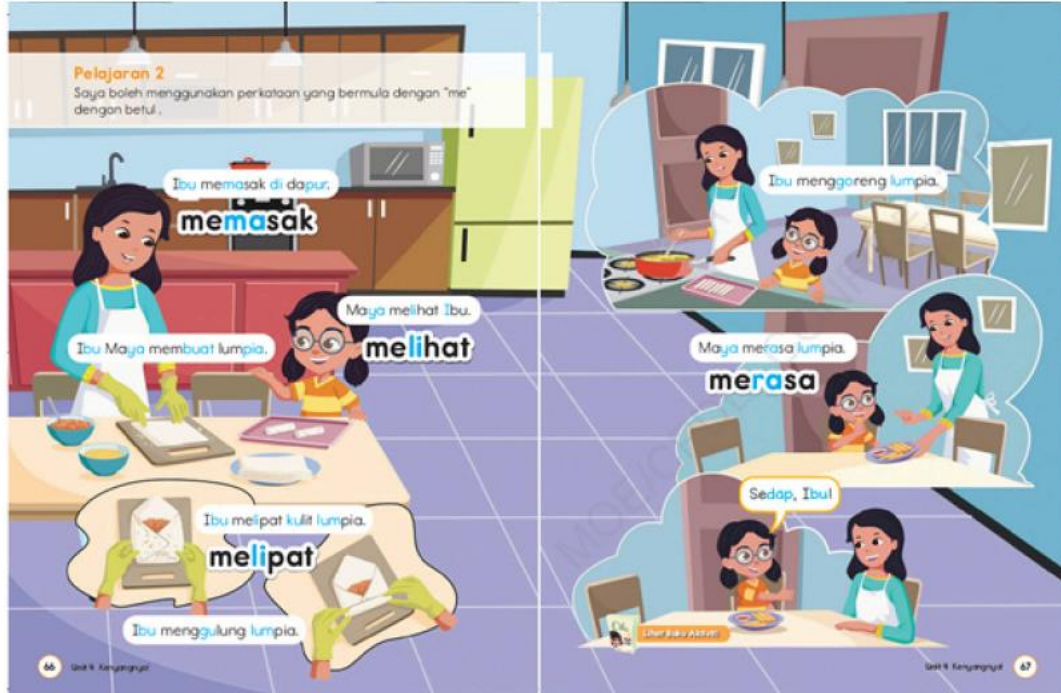
2024 New Primary MTL Curriculum Framework





# Key Feature #1

## Greater emphasis on 21st century competencies



**Textbook**

### Cross-Cultural Literacy

- Learning about the making of lumpia (Philippines' version of popiah)



**Big Book**



### Civic and Cross-Cultural Literacy

- Comparing spinning tops in Singapore and other countries (Malaysia, China and India)

# Key Feature #2

## Use of technology to sustain interest and encourage self-directed learning



CL Digital Resource: Hanyu Pinyin Animation



TL Digital Resource: Tongue Placement Videos

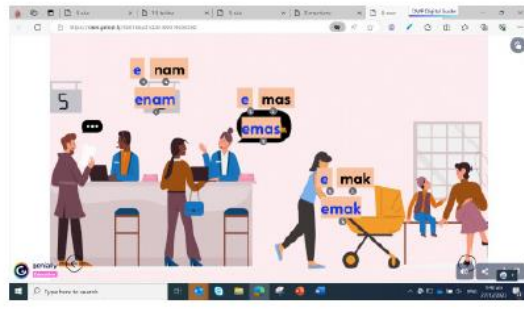


CL Digital Resource: Hanyu Pinyin Games



TL Digital Resource: AR Experience

ML Digital Resource:  
Bridging Videos



# Desired Learning Outcomes (Semester 1)

## Listening:

1. Listen attentively to short, simple spoken content related to daily life.

## Speaking and spoken interaction:

2. Speak with correct pronunciation using vocabulary and sentence structures from Primary 1 texts.

## Reading:

3. Recognise (CL) characters taught in Primary 1 / (ML) words taught in Primary 1 / (TL) Recognise letters and words taught in Primary 1.
4. Read aloud Primary 1 texts with accuracy.

## Writing:

5. Write words, phrases and simple sentence(s) about daily life with guidance. (CL & ML) /  
Write words and simple phrases with guidance. (TL)



# Desired Learning Outcomes (Semester 2)

## Listening:

1. Listen attentively to short, simple spoken content related to daily life.

## Speaking:

2. Ask and/or respond to simple questions related to daily life.

## Reading:

3. Read aloud Primary 1 texts with accuracy.
4. Understand Primary 1 texts and are able to identify some details with guidance.

## Writing:

5. Write words, phrases and simple sentence(s) about daily life with guidance. (CL & ML) /  
Write words and simple phrases with guidance. (TL)



# Different Modes of Assessment and Feedback

- Listening Comprehension
- Oral Interaction
- Reading Aloud
- Real-life Interaction
- Spelling
- Writing Book
- Activity Book
- Differentiated Instruction Worksheets
- Revision Paper



# Supporting your child in MTL Learning

- Tips for Parents *(video launching in Jan 2024)*



- Parents will receive more information on the new curriculum via MOE website and other platforms (e.g. schoolbag, Parent Gateway, schools' parent engagement sessions)

**SCHOOLBAG**  
THE EDUCATION NEWS SITE

Supporting Your Child Through the Primary 1 Journey



Parenting Resources



Parents Gateway



# Supporting your child in MTL Learning



**Cultivate the love of reading MTL books, e.g. visit the library or borrow e-books**



**Encourage them to take small steps in learning MTL, e.g. read signs, listen to music**



**Do fun activities in MTL together, e.g. watch a film or performance**



**Provide a conducive environment for learning MTL, e.g. access to MTL music and books**



# MTL Dept Key Personnel

- **SH CL**

Mr Guo Jiguang

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- **ML Coordinator (ST ML)**

Ms Shaheda Salim

shaheda\_salim@schools.gov.sg

- **MTL HOD**

Ms Yap Fang Ying

yap\_fang\_ying@schools.gov.sg

- **TL Coordinator**

Mrs Tanabal

kalaimani\_tanabal@schools.gov.sg





Time	Programme
4.15pm to 4.30pm	<ul style="list-style-type: none"><li data-bbox="1006 439 2007 604">• Meeting with Form Teachers (via Zoom)</li></ul>

*To join the Zoom session with respective Form Teachers, please refer to their welcome PG notification sent on 29 December.*

*The slides for today's presentation will be uploaded on our school website by end of next week.*



